



# Course Outline (Higher Education)

<b>Institute / School:</b>	Institute of Education, Arts & Community
<b>Course Title:</b>	CURRICULUM STUDIES B: APPLIED LEARNING
<b>Course ID:</b>	EDBED4116
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	070109

## Description of the Course:

In this course, students will explore Applied Learning programs and analyse current programs paying particular attention to structures of applied learning, related teaching strategies and authentic assessment in curriculum documents. Application of literacy, numeracy, personal development skills and work-related skills will be considered within the confines of Applied learning curriculum design and delivery. Historic and current development in applied learning, including the relevance of the Firth Review, and the implementation of applied learning in secondary schools and vocation education.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Evaluate a range of teaching resources that support the teaching of applied learning
- K2.** Apply literacy and numeracy strategies in the applied learning curriculum.
- K3.** Explore various applied learning programs offered by selected educational providers
- K4.** Examine applied learning curriculum documents to identify how content and curriculum is structured and designed

### Skills:

- S1.** Develop applied learning curriculum
- S2.** Identify and critique applied learning strategies in existing applied learning programs
- S3.** Embed strategies that support students' wellbeing and safety

### Application of knowledge and skills:

- A1.** Discuss how applied learning curriculum utilises applied learning strategies, literacy, numeracy, work-related and personal skills
- A2.** Design applied learning curriculum and present it to peers

### Course Content:

- Applied learning curriculum
- Literacy, numeracy, personal development skills and work-related skills
- Structures of applied learning in curriculum documents
- Assessment in applied learning
- Applied learning pathways
- Historic and current development in applied learning (Firth Review, VCAL, VCE)
- Teaching strategies in applied learning

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1 K2 K3 K4 S2 A1 A2	Identify an applied learning program and discuss how it utilises applied learning strategies, literacy, numeracy, work-related and personal skills	Written task	20-30%
K4 S1 S2 A1 A2	Present a mock lesson that models applied learning	Performance assessment task	20-30%
K2 K4 S1 S3 A1	Design a learning sequence for an integrated unit	Learning sequence	40-50%

## Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)



**Professional Standards / Competencies:**
**Australian Professional Standards for Teachers (AITSL) - Graduate Teacher: Initial**

Attribute	Assessed	Level
Professional Knowledge		
2. Know the content and how to teach it		
2.1 Content and teaching strategies of the teaching area Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.	Yes	Intermediate
2.2 Content selection and organisation Organise content into an effective learning and teaching sequence.	Yes	Intermediate
2.3 Curriculum, assessment and reporting Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.	Yes	Intermediate
2.5 Literacy and numeracy strategies Know and understand literacy and numeracy teaching strategies and their application in teaching areas.	Yes	Intermediate
2.6 Information and Communication Technology (ICT) Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.	Yes	Introductory
Professional Practice		
3. Plan for and implement effective teaching and learning		
3.1 Establish challenging learning goals Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	Yes	Intermediate
3.2 Plan, structure and sequence learning programs Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.	Yes	Intermediate
3.3 Use teaching strategies Include a range of teaching strategies.	Yes	Intermediate
3.4 Select and use resources Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.	Yes	Intermediate
3.5 Use effective classroom communication Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.	Yes	Intermediate

#### 4. Create and maintain supportive and safe learning environments

##### 4.1 Support student participation

Identify strategies to support inclusive student participation and engagement in classroom activities.

Yes

Introductory

##### 4.2 Manage classroom activities

Demonstrate the capacity to organise classroom activities and provide clear directions.

Yes

Intermediate

##### 4.4 Maintain student safety

Describe strategies that support students' wellbeing and safety working within school and/or system, curriculum and legislative requirements.

Yes

Intermediate

#### 5. Assess, provide feedback and report on student learning

##### 5.1 Assess student learning

Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.

Yes

Intermediate